

## CREATIVE MOVEMENT

Teacher must be enthusiastic, a performer, must feed children's ideas, keep it moving, & have momentum. Need to be dynamic.

1. Child centered
2. No right or wrong, not a technique
3. Process oriented

### Whale Activity:

1. Read children's book on whales and show pictures of whales
2. Create movements for  
swimming whale (breach)  
blow hole  
bailing teeth - breathe and blow  
flippers
3. Dress to be a whale from invisible closet. At the end undress and put back in closet in opposite order and closet is available at any time.  
blubber  
bailing teeth  
blow hole  
dorsal fin  
flippers  
tale  
color (child chooses any color)
4. Dance to music and a drum  
swim, eat, breach, blow  
Child's task = to remember sequence and how they move.  
  
Add sound to movements & move from point to point (spatial)  
  
Divide into groups (8-10) and each has a turn , others watch  
  
Can change the dance, make up new dance (eq, sounds on the shore)  
  
Audience can make sounds as they dance and encourage dancers not to talk
5. Evaluate and questions  
Which section moved close to the ground?

### Types of Learning

1. facts about whales
  2. child centered, eq. whale costumes & they tell
  3. movement - real
  4. reverse (closet)
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1. Science information
  2. Gross motor

3. Language vocabulary
4. Math concepts
5. Imagination
6. Listening
7. Kinesthetic (use of body)
8. Compare & Contrast (with fish & us)
9. Auditory (ocean sounds)